

Interpreting Your CRC Student/Graduate Outcome Data Report

Interpreting Your CRC Student and or Graduate Outcome Data Report Student and Graduate outcomes are reported separately. CRCC only report exam results for programs where there are 5 or more students and/or 5 or more graduates that sat for the exam during the reported exam cycles. This policy protects the anonymity of students and graduates and aligns with CRCC's accreditation policy.

CRCC only report results on students and graduates who are unique (*first time*) test takers enrolled in or recently (2018) graduated from your program.

Students:	Are defined as students enrolled in your program at the time they sat for the exam.
Graduates:	Are defined as individuals who completed your program in 2018 to present.
Unique:	First-time test takers
Exam Cycles:	The range of examination dates.
Number Sitting:	The number of unique test takers who were students enrolled in your graduate program or who had completed your program at the time they sat for the exam.
Number Passing:	The number of unique test takers who passed the exam and were students enrolled in your graduate program or who had completed your program at the time they sat for the exam.
University Pass Rate:	The percentage of people from your institution who passed the exam.
Student/Graduate Overall Pass Rate:	The percentage of all unique test takers who passed the exam.

Knowledge Domains: The twelve knowledge domains derived from the Role and Function Study are the foundation of the CRC exam. A Role and Function Study is the process providing the empirical data that are used to update and validate the CRC Exam specifications every 5 years.

Average National Score: The average national score incorporates data from both accredited and non-accredited programs. This information is presented under the *Counseling and Rehabilitation/Disability* Section headings.

University Average Score: The university average student or graduate score shows the average score for your students or graduates. This information is presented under the *Counseling and Rehabilitation/Disability* Section headings.

When interpreting your reports:

- 1.) The aggregate data are broken down by Counseling and Rehabilitation/Disability and include the associated knowledge domains.
- 2.) If a knowledge domain is specific to either the Counseling or the Rehabilitation/Disability section, the averages for the other section of the table will be greyed out.
- 3.) Please refer to the CRC exam knowledge domains located in section 11 of the [CRC Certification Guide](#) for additional context when interpreting scores.
- 4.) This report represents the scores unique (first-time) test takers. If an applicant has taken the exam multiple times, subsequent attempts were not added in any of the statistical analysis provided in these reports.

Please feel free to contact us if you have any questions regarding this report.

University of CRCC

Exam Dates	Number of Sitting	Number Passing	University Pass Rate	Overall Student Pass Rate
10/13/2018-7/12/2019	21	17	81%	60%

Counseling Section

Rehabilitation/Disability Section

Knowledge Domains	Average National Score	University Average Student Score	Average National Score	University Average Student Score
Professional Orientation and Ethical Practice	3.63	4.05	5.83	6.48
Counseling Theories, Techniques, and Evidence-Based Practice	13.01	13.14	3.36	3.48
Group and Family Counseling	2.74	2.67		
Crisis and Trauma Counseling and Interventions	3.68	3.48		
Medical and Psychosocial Aspects of Chronic Illness and Disability			10.39	10.96
Assessment, Occupational Analysis, and Service Implementation	4.09	4.38	10.09	12.00
Career Development and Job Placement	2.78	2.95	4.55	5.33
Demand-Side Employer Engagement			5.82	6.95
Community Resources and Partnerships			9.08	11.00
Case Management	7.27	7.52		
Health Care and Disability Management	2.14	2.19	2.79	3.14
Research, Methodology, and Performance Management	2.94	3.43	2.86	2.95